



SSM INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi / Affiliated to Anna University, Chennai / Accredited by NAAC & NBA)

(An Autonomous Institution)

Dindigul – Palani Highway, Dindigul 624 002

INTERNAL QUALITY ASSURANCE CELL - IQAC

Institutional Initiatives / Activities

Academic Year: 2025 -26

Semester: EVEN

S. No	Date	Title of the Event	Place
1	19.01.2026	WIE Scholarship Program – Laptop Distribution Ceremony	SSMIET
2	26.01.2026	77th Republic Day Celebration	SSMIET
3	30.01.2026 – 31.01.2026	High-Impact Communication Training for Modern Academics (FDP)	Bishop Heber College (Autonomous), Trichy
4	11.02.2026	Engineering Faculty Collaboration Visit (Post-MoU Activity – KARE)	Kalasalingam Academy of Research and Education (KARE), Krishnankoil
5	17.02.2026	MoU Signing with MADITSSIA	MADITSSIA, Madurai
6	27.03.2026	Faculty Transformation Lab: Awakening the Future-Ready Educator (Workshop 1)	SSMIET
7	30.03.2026 – 31.03.2026	Workshop on Approach to National Education Policy Implementation	SSMIET
8	10.04.2026 – 11.04.2026	Mastering English Communication for Academic Excellence (FDP)	Bishop Heber College (Autonomous), Trichy
9	15.04.2026	SSMHILT 2 Inauguration	SSMIET
10	29.04.2026	Faculty Transformation Lab: Awakening the Future-Ready Educator (Workshop 2)	SSMIET
11	25.05.2026	Faculty Transformation Lab: Awakening the Future-Ready Educator (Workshop 3)	SSMIET
12	30.05.2026	ASCENT DAY 2026	SSMIET

PRINCIPAL



Internal Quality Assurance Cell

Date: 19.01.2026

Report on WIE Scholarship Program – Laptop Distribution Ceremony

The **WIE Scholarship Program – Laptop Distribution Ceremony** was successfully organized by **SSM Institute of Engineering and Technology** with the objective of empowering students through digital learning and enhancing their academic and technical competencies. The programme was held on **19th January 2026 at 11.00 A.M. in Seminar Hall I, SSM Institute of Engineering and Technology.**

The programme was conducted with the support of **Sikshana Foundation** and was graced by the presence of **Mr. N. Prithvi Raja, Designer, Sikshana Foundation**. The event acknowledged the guidance and association of **Ms. Sarala S, Project Coordinator, WIE–TN, Sikshana Foundation**, whose contributions to the WIE initiative were duly recognized.

The event commenced with a warm welcome and an introduction to the WIE Scholarship Program. The dignitary addressed the gathering, emphasizing the importance of digital learning tools in today's educational environment and encouraging students to utilize technology effectively for academic excellence and skill development.

As part of the Programme, **laptops were distributed to five students from the Department of Electrical and Electronics Engineering (EEE)** under the WIE Scholarship Program. This initiative aimed to bridge the digital divide and provide equal learning opportunities. The beneficiaries expressed their heartfelt gratitude to the management, Sikshana Foundation, and the organizing team for their valuable support.

The programme was convened by **Dr. S. Karthigai Lakshmi**, Professor and Head, Department of ECE, under the guidance of **Dr. D. Senthilkumaran**, Principal, SSM Institute of Engineering and Technology. The programme concluded successfully with a vote of thanks, marking it as a meaningful step towards empowering students through digital education.

Glimpses of the Program



**SSM INSTITUTE OF ENGINEERING
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Dindigul – Palani Highway, Dindigul 624 002

**Sikshana
FOUNDATION**
Love of Learning
Let us Share! Charitable Trust

WIE Scholarship Program Laptop Distribution Ceremony

Empowering Students Through Digital Learning

Distinguished Invitees
SARALA S
Project Coordinator WIE-TN
Sikshana Foundation
N.Prithvi raja
Designer
Sikshana Foundation

 **Date: 19th, Jan 2026**
 **Time: 11 A.M**
 **Venue: SEMINAR HALL I**

CONVENOR
Dr.S.Karthigai Lakshmi
Professor and Head
Department of ECE

PRINCIPAL
Dr.D.Senthilkumaran

ALL ARE CORDIALLY INVITED



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Internal Quality Assurance Cell

Report on 77th Republic Day

Date: 26.01.2026

The 77th Republic Day of India was celebrated with great pride and patriotism at SSM Higher Educational Institutions for Research (SSM HEIR). The event was organized to honor the democratic values, constitutional principles, and rich cultural heritage of the country.

The celebration commenced with the hoisting of the National Flag by **Dr. C. Sujatha**, Dean, School of Computing, SSMIET symbolizing unity, sovereignty, and national integrity. This was followed by the Republic Day address delivered by **Dr. G. Sankaranarayanan**, Controller of Examinations, SSM Institute of Engineering and Technology, who emphasized the significance of the Constitution and the role of educational institutions in nation-building.

The celebration concluded on a note of renewed patriotism and commitment, inspiring the gathering to actively participate in the progress and development of the nation while honoring the ideals enshrined in the Constitution of India.

Republic Day Celebration – Glimpses







SSM

INSTITUTE OF ENGINEERING AND
TECHNOLOGY (Autonomous)
COLLEGE OF ARTS AND SCIENCE

Dindigul - Palani Highway, Dindigul 624 002

Republic Day

Jan 26, 2026



AGENDA

08.30 AM - 09.30 AM

- Welcome Address
- Prayer Song
- Flag Hoisting
Dr. C. Sujatha,
Dean - SoC, SSMIET
- Flag Song
- Presidential Address
Dr. G. Sankaranarayanan,
COE - SSMIET
- National Anthem

All are cordially invited

PRINCIPAL



Internal Quality Assurance Cell
Faculty Development Programme Report

Title of the Programme : High-Impact Communication Training for Modern Academics

Dates : 30th & 31st January 2026

Organizing Institution: Centre for Language Empowerment and Development (LEAD), Advanced Digital Language Lab (ADLL), Department of English, Bishop Heber College (Autonomous), Trichy

Participating Institution: SSM Institute of Engineering and Technology

Objectives of the Programme

- To enhance professional and academic communication skills of faculty members
- To improve classroom delivery and academic articulation
- To familiarize faculty with modern communication strategies and digital language tools
- To strengthen confidence and clarity in professional interactions

Programme Description

A two-day **High-Impact Communication Training for Modern Academics** was attended by faculty members of **SSM Institute of Engineering and Technology** on **30th and 31st January 2026**. The programme was organized by the **Centre for Language Empowerment and Development (LEAD)** through the **Advanced Digital Language Lab (ADLL)**, Department of English, Bishop Heber College (Autonomous). The FDP focused on developing effective communication competencies required in contemporary academic environments. The sessions were interactive and practice-oriented, covering aspects such as effective verbal communication, academic presentation skills, classroom engagement techniques, and professional discourse.

Participants: Total Number of Participants: **30 Faculty Members**.

Departments Involved: Civil, ECE, EEE, Mechanical, AIDS, AIML, CSBS, Cyber Security, IT, CSE, Mathematics, Chemistry, Physics, Tamil, and Physical Education

Outcomes of the Programme

- Improved communication effectiveness among faculty members
- Enhanced confidence in classroom teaching and academic presentations
- Exposure to modern digital language tools and techniques
- Strengthened professional communication skills aligned with current academic standards

Impact: The FDP contributed significantly to the continuous professional development of faculty members, supporting quality teaching-learning practices and aligning with NAAC and NBA quality benchmarks.

The programme was highly beneficial and aligned with the institution's commitment to faculty development and academic excellence. The institution expresses its appreciation to **Bishop Heber College**, LEAD, and ADLL for conducting an impactful and enriching FDP.

Glimpses of the Program



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Internal Quality Assurance Cell

Report on Post–MoU Academic and Research collaboration Initiative

Report on Post – MoU Activity

Following the signing of the Memorandum of Understanding (MoU) on 25th November 2025 between SSM HEIR and KARE, a series of structured academic and research activities were initiated to operationalize the collaboration. The Post–MoU Academic and Research Collaboration Initiative was designed to ensure effective implementation of the agreement through doctoral admissions, joint supervision, faculty interaction, and research networking.

Key Activities Undertaken

1. Ph.D. Admission Process
2. Joint Supervision Model
3. Engineering Faculty Collaboration Visit

Report on Engineering Faculty Collaboration Visit

Date of visit : 11th February 2026

As part of the Engineering Faculty Collaboration Visit on 11th February 2026, the Principal of SSM Institute of Engineering and Technology, representing SSM Higher Educational Institutions for Research (SSM HEIR), held a formal interaction with the University authorities of Kalasalingam Academy of Research and Education (KARE).

The Principal met with:

- The Vice Chancellor
- The Director / Head of Research and Development (R&D)

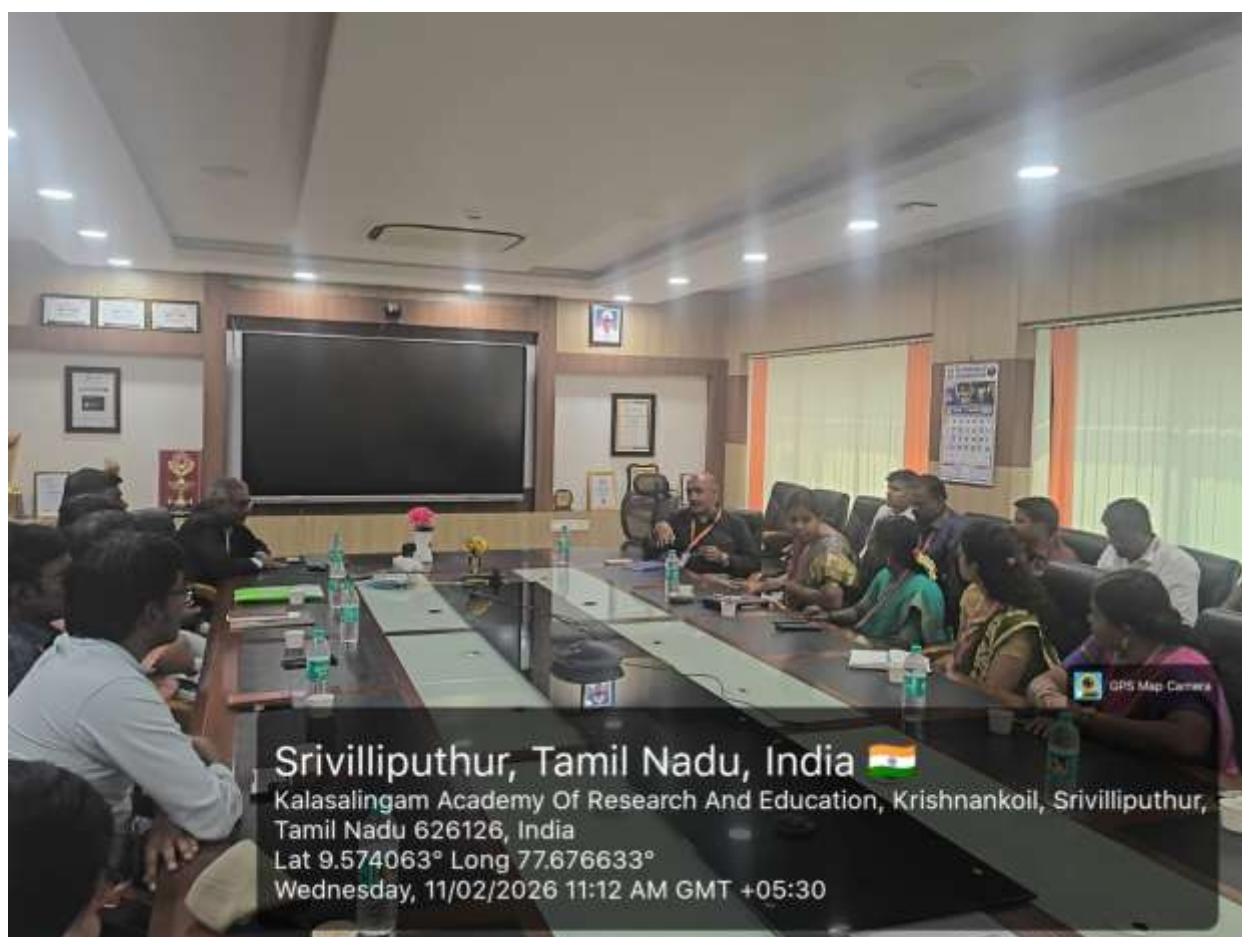
The meeting was conducted to review the progress of the collaborative initiatives initiated under the Memorandum of Understanding (MoU) and to explore further avenues for academic and research engagement.

Key Points Discussed:

- Monitoring of faculty members admitted under the Ph.D. programme.
- Strengthening the joint supervision framework.
- Expansion of collaboration into funded research projects and consultancy.
- Promotion of interdisciplinary research clusters.
- Structured mechanisms for continuous institutional interaction.

The interaction reaffirmed the shared commitment of both institutions toward strengthening research culture, enhancing doctoral research output, and sustaining long-term academic collaboration.

Glimpses of Meetings





Srivilliputhur, Tamil Nadu, India 🇮🇳

Kalasalingam Academy Of Research And Education, Krishnankoil, Srivilliputhur,
Tamil Nadu 626126, India

Lat 9.574062° Long 77.676629°

Wednesday, 11/02/2026 11:12 AM GMT +05:30



Srivilliputhur, Tamil Nadu, India 🇮🇳

Kalasalingam Academy Of Research And Education, Krishnankoil,
Srivilliputhur, Tamil Nadu 626126, India

Lat 9.574058° Long 77.676654°

Wednesday, 11/02/2026 11:43 AM GMT +05:30



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INTERNAL QUALITY ASSURANCE CELL

Signing of Memorandum of Understanding (MoU)

**Madurai District Tiny and Small-Scale Industries Association (MADITSSIA) And
SSM Higher Educational Institutions for Research (SSM HEIR)**

Date : 17.02.2026

Venue : MADITSSIA, Madurai

Report of the Event

As part of the Industry–Institution Academic Collaboration (IIAC) initiative, a Memorandum of Understanding (MoU) was formally signed on 17th February 2026 between the Madurai District Tiny and Small-Scale Industries Association (MADITSSIA) and SSM Higher Educational Institutions for Research (SSM HEIR) at the premises of MADITSSIA, Madurai.

The MoU aims to establish a structured framework for collaboration between industry and academia, thereby enhancing skill development, practical exposure, and employability prospects of students.

Representatives from MADITSSIA:

- Dr. A. Selvaraj – IIAC Chairman
- Mr. V. Senthikumar – President
- Mr. J. Ashok – Secretary
- Mr. Pon. Kumar – Joint Secretary
- Mr. M. Rajamanickam – Deputy Director, Business Information Centre

Representatives from SSM HEIR:

- Dr. D. Senthil Kumaran – Principal, SSM Institute of Engineering and Technology
- Dr. C. Sujatha – Dean, School of Computing, SSM Institute of Engineering and Technology

The Memorandum of Understanding was formally signed by **Dr. D. Senthil Kumaran**, Principal, SSM Institute of Engineering and Technology, on behalf of SSM HEIR, in the presence of the distinguished dignitaries from both organizations.

Glimpses of the Session

Industry–Academia MoU Signed Between MADITSSIA and SSM HEIR



MADURAI

On 17.02.2026, a Memorandum of Understanding (MoU) was signed between MADITSSIA and SSM Higher Educational Institutions For Research (SSM HEIR) with the objective of enhancing the training skills of students.

The MoU was signed on behalf of MADITSSIA by Dr. A. Selvaraj, IIAC Chairman, Mr. V. Senthiku-

mar, President, and Mr. J. Ashok, Secretary.

On behalf of SSM Higher Educational Institutions For Research (SSM HEIR), the MoU was signed in the presence of Dr. D. Senthil Kumaran, Principal, SSM Institute of Engineering and Technology, Dr. N. Sampathkumar, Principal, SSM College of Arts & Science, and Dr. C. Sujatha, Dean - School of Computing, SSM Institute of Engineering and Technology.





INTERNAL QUALITY ASSURANCE CELL

WORKSHOP - 1

Event Title	Faculty Transformation Lab: Awakening the Future-Ready Educator
Initiative	Being at Full Potential
Date	27 March 2026 (Friday)
Session	Afternoon (AN)
Venue	SSM Institute of Engineering and Technology, Dindigul
Coordinated by	Dr. G. Sankaranarayanan, COE
Total Participants	43 Faculty Members
Resource Person	Mark Vandeneijnde, Co-Founder, Being at Full Potential & Mr. Kannan Swaminathan, Chennai
Faculty In-charge	Dr. R. Janani

Report of the Event

The Faculty Transformation Lab is a comprehensive professional development initiative organized under the "Being at Full Potential" framework — a global assessment, training, and coaching initiative that focuses on unlocking human potential by bringing attention back to the essence of who we are and why we are here. This workshop marked Workshop 1 (Awareness) in a five-part faculty development journey.

Objectives of the Workshop

- Understand the evolving educational and generational landscape (Gen Z needs vs. current teaching methods)
- Highlight the disconnect between student expectations and traditional pedagogy
- Reconnect faculty with the emerging need for change in higher education
- Explore the evolving role of the faculty in leading transformational change
- Introduce the Inner Development Goals (IDG) framework and self-assessment tool

Session Content & Activities

Faculty members began the session with an introspective warm-up: "On a scale of 1–10, how connected do you feel with the needs of the current generation of students?" This exercise served to establish baseline self-awareness and open honest dialogue about the faculty-student disconnect.



Participants reflected on teachers who had significantly impacted their own lives. The exercise revealed that memorable educators combine two complementary dimensions: deep Expertise (subject knowledge, intellectual brilliance, clarity of explanation) and profound Human Qualities (curiosity, encouragement, belief in students, inspiration, challenge). The key insight: teaching excellence has always required both intellectual rigour and profound human connection.

The Mirror Effect of Capability

A central insight of the session was the "Mirror Effect": the capabilities future students need are entirely dependent on the capabilities educators first develop within themselves. The four mirrored capabilities discussed were:

- Adaptability — faculty who model adaptability create adaptable students
- Empathy — emotionally attuned educators build emotionally intelligent graduates
- Critical Thinking — reflective practitioners develop reflective learners
- Resilience — resilient educators inspire resilient students

The Energy Map of Teaching

Faculty engaged in a self-reflective exercise mapping their teaching experience into Energisers and Drains. Questions explored included: What moments give me energy as an educator? When do I feel most alive in the classroom? What conditions allow me to teach at my best? — contrasted against moments and patterns that deplete teaching capacity. Teaching excellence requires profound self-awareness of our own motivations and limits.



Inner Development Goals (IDG) Framework

The IDG framework was introduced as the backbone of the Being at Full Potential initiative. It organises 25 inner development skills across five interconnected dimensions:

Being	Thinking	Relating	Collaborating	Acting
<i>Cultivating Our Inner Life</i>	<i>Understanding Our Complex World</i>	<i>Caring for Others & the World</i>	<i>Building Trust & Working Together</i>	<i>Leading & Enabling Change</i>

Participants were introduced to the IDG Self-Assessment platform (<https://idgmeasurement.beingatfullpotential.io>) and encouraged to complete the 25-skill assessment. The assessment serves as a mirror — not a measure — with no "good" or "bad" scores. Its sole purpose is to enable radical self-awareness as the foundation for professional growth.



Key Outcomes & Takeaways

The workshop concluded with a final reflection activity: "Write down one question you want to explore about yourself as an educator." These reflections will form the foundation of Workshop 2: Understanding My Capabilities. The key takeaways from Workshop 1 were:

- The physical classroom must evolve from a space of knowledge transmission to one of capability development
- Faculty who model adaptability, empathy, critical thinking, and resilience directly shape students who embody these same qualities
- Teaching excellence requires both intellectual rigour and profound human connection — the teachers we remember proved this
- The IDG framework provides a structured, research-based path for inner development that enables outer transformation
- Evolving teaching means using content as a vehicle for deep capability, not just recall
- Self-awareness — of our energizers, drains, motivations, and limits — is the bedrock of teaching excellence



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INTERNAL QUALITY ASSURANCE CELL

Report on Approach to National Education Policy Implementation

1 EVENT AT A GLANCE

Organized by	SSM Institute of Engineering and Technology (Autonomous), Dindigul – 624 002
In Association with	Kalasalingam Academy of Research and Education (Deemed to be University), Krishnankoil – 626 126
Venue	SSM Institute of Engineering and Technology, Dindigul
Date	March 30 – 31, 2026
Mode	Hybrid (In-Person & Online)
Number of Sessions	8 (Four sessions per day)
Target Participants	Faculty Members, Academic Administrators, IQAC Members

2 BACKGROUND AND RATIONALE

The National Education Policy (NEP) 2020 is a landmark reform in India's education landscape, emphasizing holistic development, multidisciplinary learning, research-oriented pedagogy, and institutional flexibility. To equip faculty and academic administrators with a thorough understanding of NEP 2020 directives and their practical implementation, SSM Institute of Engineering and Technology (Autonomous), Dindigul, in association with Kalasalingam Academy of Research and Education (Deemed to be University), Krishnankoil, organized a Two-Day Workshop on 'Approach to National Educational Policy Implementation' on March 30–31, 2026.

The workshop was meticulously designed to bridge the gap between policy directives and institutional practices. It covered critical themes such as the Academic Bank of Credits (ABC), examination reforms, research promotion, accreditation readiness, teacher development, industry–academia linkages, and technology-enabled learning — all in alignment with NEP 2020 mandates.

3 OBJECTIVES OF THE WORKSHOP

- To create awareness among faculty and academic administrators about the key provisions of NEP 2020.
- To discuss effective strategies for implementing NEP-aligned academic reforms at the institutional level.
- To explore the Academic Bank of Credits (ABC) framework and credit transfer mechanisms.
- To promote a culture of research, innovation, and multidisciplinary learning.
- To understand the linkage between higher education, society, and industry under NEP 2020.
- To address institutional ranking and accreditation readiness in the context of NEP guidelines.
- To highlight opportunities in technology-enabled learning and skill development integration.

4 ORGANIZING INSTITUTIONS

SSM Institute of Engineering and Technology	Kalasalingam Academy of Research and Education
SSM IET is an Autonomous engineering institution in Dindigul, Tamil Nadu, affiliated to Anna University and accredited by NAAC. It offers UG and PG programmes in Engineering, Technology, and is recognized for academic excellence, research contributions, and industry collaboration. Address: Dindigul – Palani Highway, Dindigul, Tamil Nadu – 624 002	Kalasalingam Academy of Research and Education (KARE) is a Deemed-to-be University recognized by the UGC, located in Krishnankoil. KARE is NAAC-accredited and known for its robust research ecosystem, international collaborations, industry ties, and NEP-compliant academic frameworks. Address: Krishnankoil – 626 126, Virudhunagar District, Tamil Nadu

5 RESOURCE PERSONS

S. No	Name & Designation	Institution	Area of Expertise
1	Dr. N. Rajini Director (Academic)	Kalasalingam Academy of Research and Education	Student Support Systems, NEP Implementation
2	Dr. J. T. Winowlin Jappes Controller of Examinations	Kalasalingam Academy of Research and Education	Examination Reforms, ABC, Credit Mobility
3	Dr. M. Pallikonda Rajasekaran Director (R&D)	Kalasalingam Academy of Research and Education	Research Promotion and Innovation
4	Dr. R. Jaganraj Professor & Head	Vel Tech R&D Institute of Science & Technology, Chennai	Higher Education & Society Linkage
5	Dr. M. B. Mukesh Krishnan Professor	SRM University, Kattankulathur	Industry–Academia Partnership, Employability
6	Dr. Kanmani Buddhi Professor (Retd.)	BMS College of Engineering, Bengaluru	Teacher Development, Best Practices
7	Prof. Somsubhra Gupta School of Computer Science	Swami Vivekananda University	Institutional Ranking & Accreditation
8	Dr. K. Rajeswari Professor & Dean (Academics)	Pimpri Chinchwad College of Engineering, Pune	Technology-Enabled Learning, Skill Development

6 DETAILED SESSION SCHEDULE

Day 1 – March 30, 2026

S.No	Session Title	Speaker	Institution	Time
01	Sustaining Student Support Systems	Dr. N. Rajini – (Director Academic)	Kalasalingam Academy of Research and Education	9:00 – 10:30 AM

S.No	Session Title	Speaker	Institution	Time
02	Examination Reforms and Credit Mobility through ABC in NEP 2020	Dr. J. T. Winowlin Jappes (Controller of Examinations)	Kalasalingam Academy of Research and Education	11:00 AM – 12:30 PM
03	Promoting Research and Innovation	Dr. M. Pallikonda Rajasekaran (Director – R&D)	Kalasalingam Academy of Research and Education	1:30 – 3:00 PM
04	Linking Higher Education to Society (Online)	Dr. R. Jaganraj (Professor & Head)	Vel Tech R&D Institute of Science & Technology, Chennai	3:30 – 5:00 PM

Day 2 – March 31, 2026

S. No	Session Title	Speaker	Institution	Time
05	Meaningful Partnership with Private Sector and Industry (Online)	Dr. M. B. Mukesh Krishnan (Professor)	SRM University, Kattankulathur	9:00 – 10:30 AM
06	Developing the Best Teachers (Online)	Dr. Kanmani Buddhi (Professor – Retd.)	BMS College of Engineering, Bengaluru	11:00 AM – 12:30 PM
07	Institutional Ranking & Accreditation Readiness (Online)	Prof. Somsubhra Gupta (School of CS)	Swami Vivekananda University	1:30 – 3:00 PM
08	Opportunities for Technology Enabled Learning and Skill Development in Higher Education	Dr. K. Rajeswari (Professor & Dean – Academics)	Pimpri Chinchwad College of Engineering, Pune	3:30 – 5:00 PM

7 KEY OUTCOMES AND TAKEAWAYS

- Participants gained a comprehensive understanding of the structural and pedagogical changes mandated by NEP 2020.
- The workshop facilitated exchange of best practices among institutions from across India.
- Clarity was provided on ABC implementation, credit transfer mechanisms, and multi-disciplinary curriculum design.
- Faculty members were sensitized about NAAC, NIRF, and institutional ranking documentation requirements.
- Industry–academia collaboration models and employability-linked curriculum frameworks were explored in depth.
- Technology-enabled learning tools and digital pedagogies were introduced for institutional adoption.
- The hybrid format ensured maximum reach, with online sessions connecting speakers from across the country.

Glimpses of the Workshop on Approach to National Education Policy Implementation

March 30 & 31, 2026

1 Inauguration of the Workshop



2 Session – 1 Dr. N. Rajini (Director – Academic), KARE

Session 01 — Sustaining Student Support Systems



3 Session – 2 Dr. J. T. Winowlin Jappes Controller of Examinations, KARE

Session 02 — Examination Reforms and Credit Mobility through ABC in NEP 2020



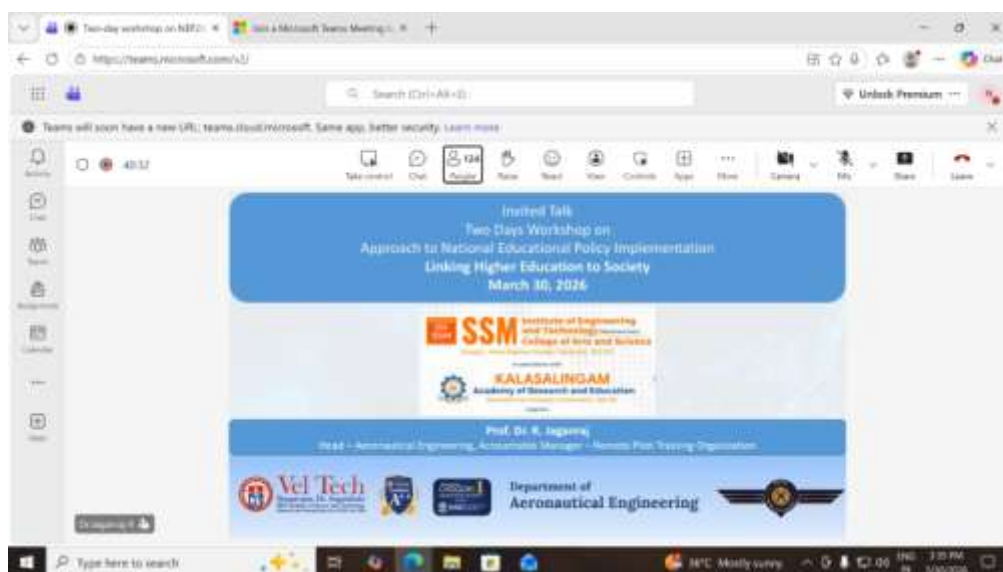
4 Session – 3 Dr. M. Pallikonda Rajasekaran Director (R&D), KARE

Session 03 — Promoting Research and Innovation



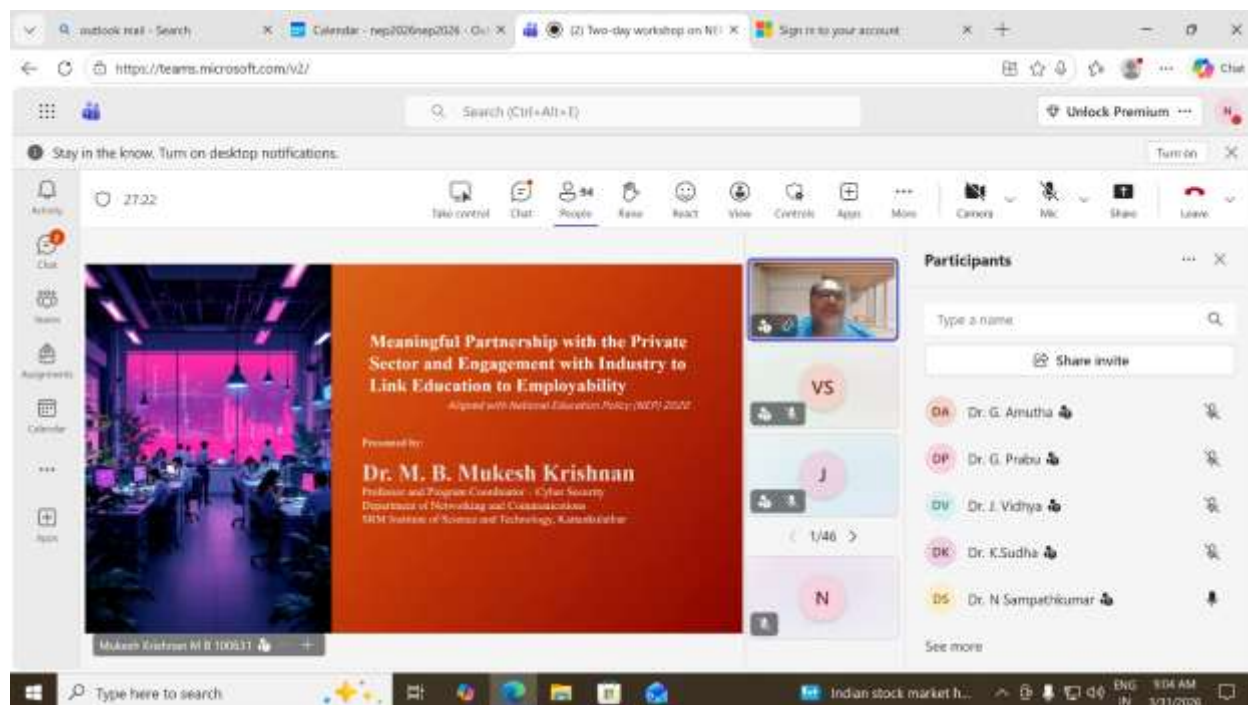
5 Session – 4 Dr. R. Jaganraj Professor & Head, Vel Tech R&D Institute of Science & Technology, Chennai

Session 04 (Online) — Linking Higher Education to Society



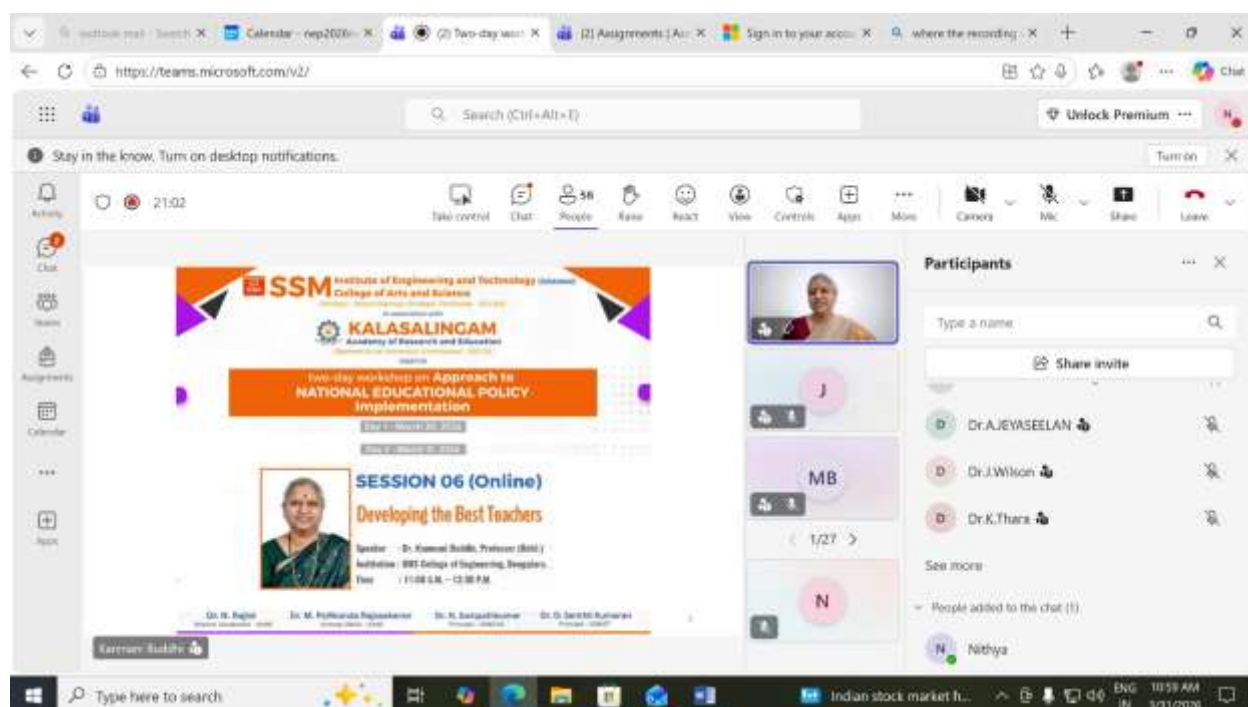
6 Session – 5 Dr. M. B. Mukesh Krishnan (Professor), SRM University, Kattankulathur

Session 05 (Online) — Meaningful Partnership with Private Sector and Industry



7 Session – 6 Dr. Kanmani Buddhi (Professor – Retd.), BMS College of Engineering, Bengaluru

Session 06 (Online) — Developing the Best Teachers



8 Session – 7 Prof. Somsubhra Gupta (School of CS), Swami Vivekananda University

Session 07 (Online) — Institutional Ranking & Accreditation Readiness

The screenshot shows a Microsoft Teams meeting in progress. The main content area displays a presentation slide titled "Outcome Based Education Framework" which contains a detailed flowchart. The slide footer indicates the presentation is for "SSM, Kalavalingam AIEE Accreditation readiness" on "31st March 2026". The right-hand sidebar lists the participants, including the organizer "nep2026nep2026" and several other attendees. The bottom of the screen shows the Windows taskbar with the time as 2:19 PM on 3/31/2026.

9 Session – 8 Dr. K. Rajeswari (Professor & Dean – Academics), Pimpri Chinchwad College of Engineering, Pune

Session 08 — Technology Enabled Learning and Skill Development in Higher Education





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Internal Quality Assurance Cell

Faculty Development Programme Report

Title of the Programme : Mastering English Communication for Academic Excellence

Dates : 10th, 11th April 2026.

Organizing Institution: Centre for Language Empowerment and Development (LEAD), Advanced Digital Language Lab (ADLL), Department of English, Bishop Heber College (Autonomous), Trichy

Participating Institution: SSM Institute of Engineering and Technology

Objectives of the Programme

- To enhance professional and academic communication skills of faculty members
- To improve classroom delivery and academic articulation
- To familiarize faculty with modern communication strategies and digital language tools
- To strengthen confidence and clarity in professional interactions

Programme Description

A two-day workshop on **Mastering English Communication for Academic Excellence** was attended by faculty members of **SSM Institute of Engineering and Technology** on **10th and 11th April 2026**. The programme was organized by the **Centre for Language Empowerment and Development (LEAD)** through the **Advanced Digital Language Lab (ADLL)**, Department of English, Bishop Heber College (Autonomous). The program focused on developing effective communication competencies required in contemporary academic environments. The sessions were interactive and practice-oriented, covering aspects such as effective verbal communication, academic presentation skills, classroom engagement techniques, and professional discourse.

Participants: Total Number of Participants: **17 Faculty Members**.

Departments Involved: Civil, ECE, EEE, Mechanical, Mathematics, Chemistry, Physics, and Physical Education

Outcomes of the Programme

- Improved communication effectiveness among faculty members
- Enhanced confidence in classroom teaching and academic presentations
- Exposure to modern digital language tools and techniques
- Strengthened professional communication skills aligned with current academic standards

Impact: The program contributed significantly to the continuous professional development of faculty members, supporting quality teaching-learning practices and aligning with NAAC and NBA quality benchmarks.

The programme was highly beneficial and aligned with the institution's commitment to faculty development and academic excellence. The institution expresses its appreciation to **Bishop Heber College**, LEAD, and ADLL for conducting an impactful and enriching FDP.

Glimpses of the Program





CENTRE FOR LANGUAGE EMPOWERMENT AND DEVELOPMENT (LEAD)

through ADVANCED DIGITAL LANGUAGE LAB (ADLL)

Department of English

BISHOP HEBER COLLEGE [Autonomous]

Nationally Reaccredited with 'A++' Grade by NAAC with a CGPA of 3.69 out of 4

Tiruchirappalli-620017



CERTIFICATE OF PARTICIPATION

This is to certify that

Mr. Prabakaran M

Assistant Professor, Department of Mechanical Engineering

SSM Institute of Engineering and Technology, Dindigul,

has participated in the Two day Consultancy Programme on

"Mastering English Communication for Academic Excellence"

organized by Centre For LEAD through ADLL,

Bishop Heber College, Tiruchirappalli

on 10.04.2026 & 11.04.2026.

Dr. S. NAVAM KIRUBAI RAJAN
Co-Coordinator
Centre for LEAD



Dr. G. PARVATHY
Coordinator
Centre for LEAD

DR. S. SOBANA
Head
Department of English

DR. J. PRINCY MERLIN
Principal

Ref. No: BHC/Eng/2025-2026/P-018/C-35

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(Approved by AICTE, New Delhi / Affiliated to Anna University, Chennai / Accredited by NAAC & NBA)
(An Autonomous Institution)
Dindigul – Palani Highway, Dindigul 624 002

SSM HIGHER INSTITUTE FOR LEARNING AND TEACHING

Inaugural ceremony of SSMHILT 2

Date: 15.04.2026

Chief Guest : **Dr. Rajeev Sukumaran, Director – Learning and Development,**
SRM Institute of Science and Technology, Chennai

In Presence of : **Mr. K. Shanmugavel,**
Chairman, Governing Council, SSMIET
Mr. Shriram Mukund,
Executive Director, SSM Group of Mills.
Dr. D. SenthilKumaran,
Principal, SSMIET

The Inaugural Ceremony of SSM HILT – 2 (SSM Higher Institute for Learning and Teaching) was held on Wednesday, April 15, 2026, at SSM Institute of Engineering and Technology (Autonomous), Dindigul. Dr. C. Sujatha, Dean – School of Computing, delivered the welcome address and highlighted the significance of the SSM HILT initiative in promoting quality teaching and continuous learning.

Dr. Rajeev Sukumaran, Director – Learning and Development, SRM Institute of Science and Technology, Chennai, graced the occasion as the Chief Guest and delivered an insightful address on enhancing teaching effectiveness and faculty empowerment. He was honoured by the trustees of the SSM Group in recognition of his valuable presence.

Mr. K. Shanmugavel, Chairman, Governing Council (MD, SSM Group of Mills), presided over the function. Dr. D. Senthil Kumaran, Principal, emphasized the institution's commitment to academic excellence and progressive faculty development initiatives.

GLIMPSES OF INAUGURAL CEREMONY







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INTERNAL QUALITY ASSURANCE CELL

WORKSHOP – 2

1. Workshop Overview

Event Title	Faculty Transformation Lab: Awakening the Future-Ready Educator
Initiative	Being at Full Potential
Date	29 April, 2026 (Wednesday)
Session	Forenoon (AN)
Venue	SSM Institute of Engineering and Technology, Dindigul
Coordinated by	Dr. G. Sankaranarayanan, CoE
Total Participants	42 Faculty Members
Resource Person	<i>Mark Vandeneijnde, Co-Founder, Being at Full Potential & Mr. Kannan Swaminathan, Chennai</i>
Faculty In-charge	Dr R Janani

The workshop provided an in-depth exploration of the Inner Development Goals (IDG) Framework, which serves as a foundational model for developing the internal capacities required to navigate complexity and drive meaningful change in education and society. The IDG framework organizes 25 essential skills into five interconnected dimensions

1.1 Objectives of the Workshop

- To promote reflective observation of teaching practices
- To understand individual capability profiles through IDG self-assessment
- To identify strengths and areas for improvement in teaching competencies
- To connect self-awareness with effective classroom practices
- To encourage continuous professional and personal development

1.2. Session Content & Activities

The session began with a reflective and discussion-based activity, followed by individual assessment and capability analysis. The structure of the session ensured deep self-observation, peer learning, and identification of strengths and development areas.

1.3. Observation Exercise and Group Discussion

Prior to the workshop, faculty members were given an **Observation Exercise** to reflect on their recent classroom experiences. They were instructed to observe their teaching practices through six critical lenses and document their insights.

The guiding questions included:

- Who is shaping the direction of learning – the teacher or the students?
- When the class is not going as planned, do we adapt to the situation or continue as planned?
- Does a positive classroom mean we truly understand students?
- Do we focus on immediate improvements or the larger learning process?
- What do we tend to rely on most in our teaching? What do we do less often?
- What might students be experiencing that we may not notice?

During the workshop, participants were grouped and engaged in discussions based on their observations. This activity encouraged:

- Honest reflection on teaching practices
- Awareness of gaps between intention and actual classroom behaviour
- Exchange of diverse perspectives among faculty members

The discussion highlighted that teaching practices are often habitual and require conscious reflection for improvement.

1.4. IDG Self-Assessment

All participants completed the IDG self-assessment prior to the session. The assessment provided a structured reflection of individual capabilities across five dimensions: Being, Thinking, Relating, Collaborating, and Acting.

The results enabled participants to:

- Recognize their dominant strengths
- Identify less-developed competencies
- Understand their behavioral patterns in teaching and interaction

1.5. Analysis of Capability Profiles

Participants analyzed their individual assessment results to identify areas where their capabilities were comparatively stronger and areas requiring improvement.

Skills Identified as Relatively Strong:

- Self-Awareness and Presence
- Empathy and Compassion
- Communication and Relationship-Building Skills

Skills Identified as Needing Development:

- Systems Thinking and Long-Term Visioning
- Courage and Proactivity
- Mobilization and Action-Oriented Skills

This analysis revealed that while faculty members generally demonstrate strong relational and awareness-based skills, there is a need to strengthen strategic thinking and action-oriented capabilities.

1.6. Reflection on Teaching Practice

Participants connected their observation exercise with their assessment results. They reflected on:

- How their strengths influence classroom engagement
- How certain capability gaps affect student learning experiences
- Situations where they rely heavily on certain teaching patterns
- Opportunities to adopt more adaptive and student-centered approaches

This helped bridge the gap between self-perception and actual teaching practice.

1.7. Personal Development Focus

Each participant identified one or two key capabilities to consciously develop in their teaching practice. Faculty members were encouraged to:

- Apply these skills in real classroom situations
- Observe changes in student engagement
- Reflect on their progress over time

This activity emphasized continuous and intentional professional development.

1.8. Key Takeaways

- Reflection is essential to uncover unconscious teaching patterns
- Classroom effectiveness depends on both awareness and adaptability
- Faculty often demonstrate strong relational skills but need to strengthen thinking and action-oriented capabilities
- Student experience is influenced by factors that may not always be visible to the teacher
- Shifting from teacher-centered to student-influenced learning enhances engagement
- Self-assessment provides clarity on strengths and areas for growth
- Small, intentional changes in teaching practice can lead to significant improvement in learning outcomes

Glimpses of Session Photos



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SSM INSTITUTE OF ENGINEERING AND TECHNOLOGY

(An Autonomous Institution)

Dindigul – Palani Highway, Dindigul 624 002



BEING AT FULL POTENTIAL



WORKSHOP 3 REPORT

Faculty Transformation Lab: Awakening the Future-Ready Educator

25 May 2026 | Forenoon Session

Resource Person

**Mark Vandeneijnde, Co-Founder, Being at Full Potential
& Mr. Kannan Swaminathan, Chennai**

1. Workshop Overview

Event Title	Faculty Transformation Lab: Awakening the Future-Ready Educator
Initiative	Being at Full Potential
Date	25 May, 2026 (Monday)
Session	Forenoon (FN)
Venue	SSM Institute of Engineering and Technology, Dindigul
Coordinated by	Dr. G. Sankaranarayanan, CoE
Total Participants	42 Faculty Members
Resource Person	<i>Mark Vandeneijnde, Co-Founder, Being at Full Potential & Mr. Kannan Swaminathan, Chennai</i>
Faculty In-charge	Dr R Janani

Purpose

Workshop 3 marked the shift from understanding to doing. Faculty had each committed to a teaching experiment after Workshop 2 — practising a specific IDG capability in their classroom and noting their observations. Workshop 3 brought those experiments together for reflection, peer learning, and deeper analysis of individual IDG reports.

Session Activities

1. Group Sharing of Classroom Experiments

Each group shared the teaching experiments they had committed to after Workshop 2. Faculty reported what they tried, what they observed in students, and what surprised them. Groups were balanced to include members who joined fresh, ensuring peer learning across experience levels.

2. Deep-Dive into Individual IDG Reports

Participants revisited their personal IDG reports with the detailed skill definitions in hand. This was not just a re-reading of scores — it was an exercise in meaning-making: understanding what each of the 25 inner development skills actually looks like in the context of daily teaching. Faculty were guided to ask:

- What does my profile reveal about how I show up in the classroom?
- Which capabilities am I already leveraging well — consciously or unconsciously?
- Where are the gaps that may be limiting my students' growth?
- What would change in my classroom if I strengthened one key capability?

3. Connecting IDG Dimensions to Teaching Behaviours

Participants mapped specific IDG dimensions to real classroom scenarios:

- Being (Inner Life): How present and grounded am I during class? Do I bring my full attention to students?
- Thinking (Complexity): Do I help students see systems and long-term implications, or just immediate answers?
- Relating (Caring): Do I genuinely notice each student's experience, or do I manage the group as a whole?
- Collaborating (Trust): Do I create conditions for students to genuinely co-create knowledge together?
- Acting (Change): Do I model courage and proactivity — the qualities I want students to develop?

4. Peer Learning & Reflection

Faculty engaged in structured peer-to-peer sharing of insights from their IDG reports and experiments. This normalised the idea that all educators — regardless of experience — have areas for growth, and that sharing honestly is itself an act of courage.

5. Renewed Commitments

Each participant articulated a renewed personal commitment: one inner capability to continue practising and one observable shift they would aim for before Workshop 4. This created accountability and momentum toward Workshop 4 — Strengthening.

Key Takeaways

- The IDG report is a powerful mirror — it reveals teaching patterns invisible in day-to-day practice
- Classroom experiments, however small, generate meaningful data about what changes when the teacher changes
- Each IDG dimension has a direct and observable impact on classroom dynamics and student experience
- Peer sharing of personal profiles builds psychological safety and a culture of continuous learning
- Connecting inner capabilities to outer teaching behaviours is the bridge between self-awareness and transformation
- Accountability through personal commitments accelerates growth between workshops

Glimpses of Session Photos





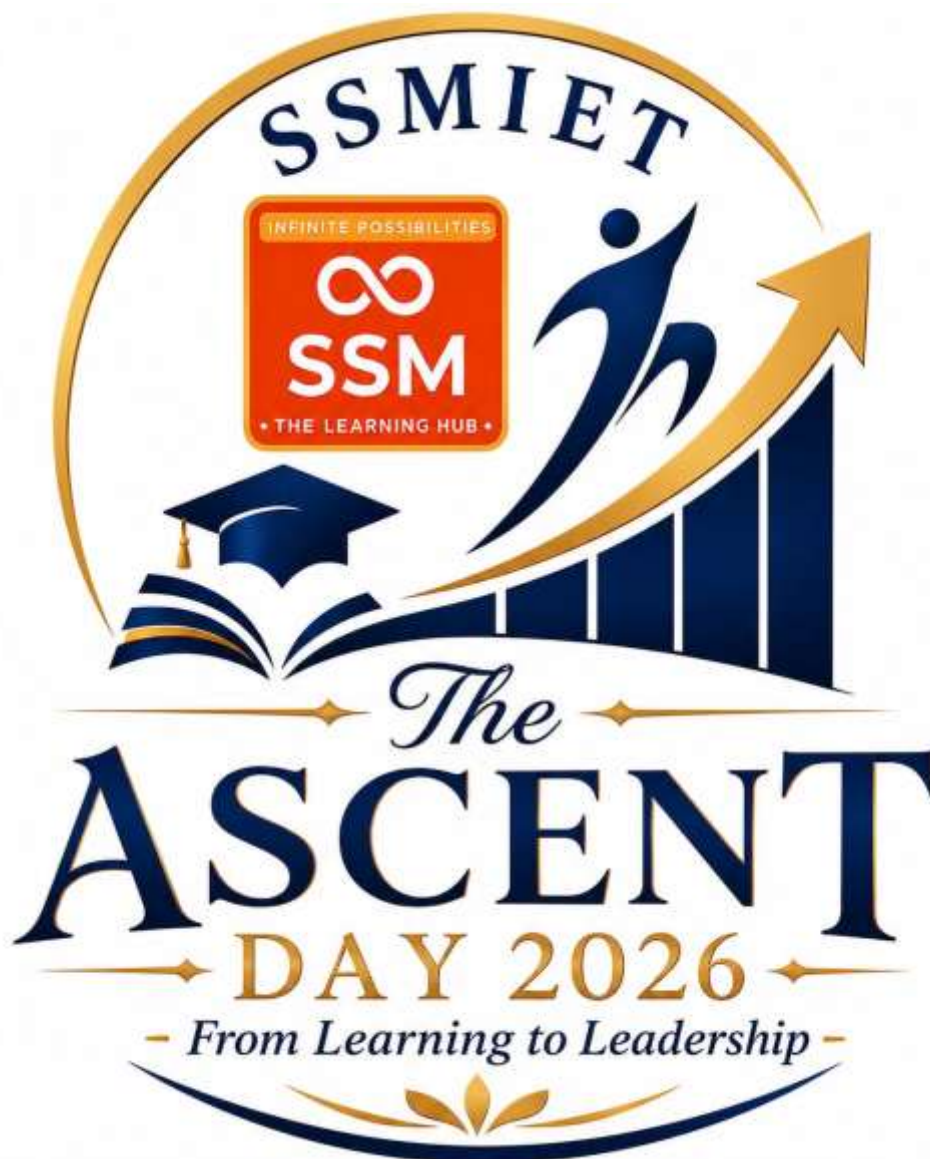
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ASCENT DAY 2026

EVENT REPORT

SSM Institute of Engineering and Technology (An Autonomous Institution)

Dindigul – Palani Highway, Dindigul – 624 002, Tamil Nadu



ASCENT DAY 2026

EVENT REPORT

SSM Institute of Engineering and Technology (An Autonomous Institution)

Dindigul – Palani Highway, Dindigul – 624 002, Tamil Nadu

1. Event Overview

Event Name	Ascent Day 2026 — "From Learning to Leadership"
Institution	SSM Institute of Engineering and Technology (SSMIET)
Status	Autonomous Institution
Date	Saturday, 30 th May 2026
Time	11:00 A.M.
Venue	Auditorium, SSMIET Campus

2. About the Event

Ascent Day is the annual graduation ceremony of SSMIET, marking the formal completion of academic programmes by the graduating batch. The 2026 edition was themed "From Learning to Leadership," symbolising the institution's commitment to transforming students from learners into industry-ready leaders. The event was held on 30th May 2026 at 11:00 A.M. in the College Auditorium and was attended by the management, faculty, staff, graduating students, and their families.

The event was organised and presided over by the Management and was graced by a distinguished Chief Guest from the industry. Course completion certificates and medals were formally awarded to the graduating students during the ceremony.

3. Dignitaries Present

3.1 Chief Guest — Mr. S. Susindran

Mr. S. Susindran, Managing Director of Kay Ventures Private Limited, Karur, served as the Chief Guest and delivered the Ascent Day address.

Profile Highlights:

- Chartered Accountant by qualification and a first-generation entrepreneur.
- Founded Sabare International Ltd, Karur — a reputed textile company with world-class manufacturing facilities in India, China, and the USA.
- Sabare International Ltd was recognised as a mini-multinational textile company and was awarded the prestigious Emerging India Award by ICICI and CNBC TV18.

- Currently serves as Managing Director of Kay Ventures Private Limited, Karur — a B2B Global Sourcing Platform for Fashion Merchandise, built on technology and forward integration strategy.
- Past Chairman of the Confederation of Indian Industries (CII), Karur Chapter.
- Past Secretary of the Karur Exporters Association, Karur.
- Passionate about guiding and motivating young entrepreneurs to reach new heights in their business careers.

3.2 Other Distinguished Dignitaries

Name	Role
Shri. C. Kandaswamy	Managing Trustee — Presided over the function
Shri. K. Shanmugavel	Chairman, Governing Council — Distributed medals to graduates

4. Programme Schedule

The Ascent Day ceremony followed a structured academic programme order as listed below:

- Arrival of Academic Procession
- Invocation
- Declaring the Ascent Day Open
- Welcome Address
- Ascent Day Address by Chief Guest Mr. S. Susindran
- Award of Course Completion Certificates
- Administration of the Pledge
- Dissolution of the Ascent Day
- National Anthem
- Departure of Academic Procession

5. Event Highlights

- Students received Course Completion Certificates formally on stage from the dignitaries.
- Medals were distributed to outstanding students by Shri. K. Shanmugavel, Chairman of the Governing Council.

- Mr. S. Susindran delivered an inspiring Ascent Day address motivating graduating students to embrace entrepreneurship and leadership.
- The academic procession added a formal and solemn character to the event, as is traditional for such graduation ceremonies.
- A total of 297 students from 7 departments received their course completion certificates.

6. Graduating Students — Department-wise Summary

S. No	Department	No. of Students
1	Artificial Intelligence and Data Science (AI&DS)	31
2	Computer Science and Engineering (CSE)	64
3	Computer Science and Business Systems (CSBS)	31
4	Electronics and Communication Engineering (ECE)	118
5	Electrical and Electronics Engineering (EEE)	22
6	Mechanical Engineering (MECH)	25
7	M.E. Communication Systems	6
	TOTAL	297

7. Overall Best Outgoing Students

The following students were recognised as the Overall Best Outgoing Students across all departments:

S. No	Register Number	Name of the Student
1	922122104032	PRAVIN M (CSE) ★
2	922122244010	KAVISHREE S (CSBS) ★

8. Department-wise Student Best Outgoing Student Award Details

8.1 Department of Artificial Intelligence and Data Science (AI&DS)

Total students: 31 | Department Best: SHERIN NISHARA S, SRIDHAR S

8.2 Department of Computer Science and Engineering (CSE)

Total students: 64 | Department Best: SRI SWETHA Y

8.3 Department of Computer Science and Business Systems (CSBS)

Total students: 31 | Department Best: SATHYA VASAGAN E

8.4 Department of Electronics and Communication Engineering (ECE)

Total students: 118 | Department Best: VASUKI K, DHARINI SRI K, GOPINATH S, NICKY JOSEPH A

8.5 Department of Electrical and Electronics Engineering (EEE)

Total students: 22 | Department Best: NAVEEN BHARATHY P, NIVITHA M

8.6 Department of Mechanical Engineering (MECH)

Total students: 25 | Department Best: FAVZUL BIAS M

8.7 Department of M.E. Communication Systems

Total students: 6

9. Special Instructions Followed

The following protocols were observed during the ceremony:

- All candidates attended in formal dress as mandated.
- Candidates were permitted to bring a maximum of two family members.
- Registration commenced at 9:00 A.M.; candidates occupied their seats by 10:45 A.M.
- Attendees stood upon entry and exit of the academic procession.
- The pledge was administered audibly by the Principal.
- Mobile phones were switched off inside the auditorium.
- Only official photographers were permitted during the programme.

10. Conclusion

The Ascent Day 2026 was a grand and memorable occasion for the graduating students of SSMIET. A total of 297 students from 7 departments received their course completion certificates, marking the successful conclusion of their academic journey. The event celebrated their achievements and inspired them to pursue excellence in their professional lives.

The presence of Mr. S. Susindran as Chief Guest added immense value to the ceremony through his inspiring address rooted in real-world entrepreneurship and leadership experience. The theme "From Learning to Leadership" aptly encapsulated the spirit of the occasion and the institution's vision for its graduates.

11. Glimpses of the Session

The Ascent Day 2026







Ascent Day



SSM Institute of Engineering and Technology, Dindigul, conducts 'The Ascent Day' programme. | Photo Credit: SPECIAL ARRANGEMENT

SSM Institute of Engineering and Technology, Dindigul, has conducted 'The Ascent Day' programme and awarded course completion certificates to 300 students.

Managing Trustee C. Kandaswamy inaugurated. Principal D. Senthil Kumaran welcomed.

Speaking at the event, the chief guest, Managing Director, Kay Ventures Private Limited, Karur, S. Susindran, shared [Read in App](#) of

Ascent Day
SSM Institute of Engineering and Technology, Dindigul, conducted 'The Ascent Day' programme and awarded course completion certificates to 300 students. Managing Trustee C. Kandaswamy inaugurated. Principal D. Senthil Kumaran welcomed.
Managing Director, Kay Ventures Private Limited, Karur, S. Susindran was the chief guest. Chairman K. Shanmugavel awarded the best outgoing students.

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